

11th - 12th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

Concept 1 - Diyin Bits'áádéé' Beehaz'áanii - Diné Traditional Law :

Diyin Bits'áádéé' bibeel'áanii choosh'íi dooleel.

I will apply the Diné traditional law by formulating ideas.

Ha'a'ah – Nitsáhákees – Executive Branch

PO 1. Diné bibeel'áanii bitsiládei bee da'ínishígíí binahjí' ályaaígíí baa náhashne' dooleel.

I will analyze the duties of the executive branch and its relationship to the state government.

PO 2. Diné bibeel'áanii bitsiládei bee da'ínishígíí binahjí' ályaaígíí alkée' nideeshnił.

I will design a timeline of historical events in the making of the Executive Branch.

PO 3. Naanish bił nahaz'áágóó ał'aan át'éego bee da'ínishígíí éi baa hashne' dooleel.

I will describe the purpose of each department.

PO 4. Bee haz'áanii bił oonishjí alts'ándaasdzooyígíí éi bee na'nishtin dooleel.

I will create and present the responsibilities of at least one department program.

Shádi'ááh – Nahat'á – Legislative Branch

PO 1. Djí'go Nahat'á Bibeel'áanii binaanishígíí naashkaah dooleel.

I will examine and summarize the duties of the Four Standing Committees.

PO 2. Djí'go Nahat'á Bibeel'áanii bee oonishígíí naashkaah dóó naabik'íyáshti' dooleel.

I will analyze and present the rules of the Four Standing Committees.

PO 3. Djí'go Nahat'á Bibeel'áanii bik'ehgo da'ínishígíí bee na'nishtin dooleel.

I will present the responsibilities of the Four Standing Committees.

PO 4. Djí'go Nahat'á Bibeel'áanii bik'ehgo da'ínishígíí naashkaahgo áashłił dooleel.

I will critique the roles and responsibilities of the Four Standing Committees.

E'e'ah – Iná – Judicial Branch

PO 1. K'é bee alk'izhdiitijh dóó bee k'éhooldooh bee nideeshnish.

I will use K'é to demonstrate understanding of resolution.

‘Ádá Nitsídziikees Dzizdzíí’ – One begins to think about all things. (9th-12th Grade)

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PO 2. Nihwiit'aahjí bee haz'áanii shił nilíigo bee na'nishtin dooleel.

I will present the judicial branch organizational structure.

PO 3. Nihwiit'ahjí bee haz'áanii binaanish ałkéé' sinilígíí éí shił bééhózin dooleel.

I will identify the rules of a court system.

PO 4. Hooghan Haz'áníjí bihwéeldi dóó Hózhóójí Nahat'á binaanish ádeeshlíl dóó baa náháhshne' dooleel.

I will demonstrate the roles and responsibilities of the family and peacemaking courts.

Náhookos – Sihasin –Ha'ídeest'ííjí-Security Branch

PO 1. Ha'ídeest'ííjí na'anish adoodlełgíí shił bééhózin dooleel.

I will examine the qualifications of the different types of emergency personnel.

PO 2. Ánáhóót'i' ał'aan adaat'é'hígíí shił bééhózingo bee adeeshwoł.

I will assess the different types of emergencies and assist accordingly.

PO 3. Łahgo anáhóót'i' hazlį'go háásidígíí binahjí' hasht'e' ádi'deeshníl.

I will observe and prepare for an emergency situation.

PO 4. T'áá shí ánisht'éego anáhóót'i' adídínisht'i'go la'deeshlíl.

I will demonstrate responsible skills of an emergency procedure.

Concept 2 - Diyin Dine'é Bits'áádéé' Beehaz'áanii – Diné Customary Law:

Diyin Dine'é bits'áádéé' beehaz'áanii náásgóó iiná bee ánisht'ée dooleelgíí bóhoosh'ááh.

I will identify my life goals.

PO 1. T'áá shí ánisht'éego Diné bina'nitin bik'ehgo yisháał dooleel.

I will apply the Diné fundamental principles in my daily living.

PO 2. Na'ák'iyáshti' bee shinitsékees bidziilgo á'díshnééh.

I will cultivate my mental well-being through self direction.

PO 3. Nihich'iiya' ats'íís bá yá'ádaat'éhgíí naashkaahgo baa náháhshne' dooleel.

I will research various traditional foods to improve my physical health.

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PO 4. Ádóone'é nishlínígíí shił niljigo naashkaahgo binahjji' k'é dishnii dooleel.

I will research the Navajo clan system to maintain the sacredness of kinship.

**Concept 3 - Nahasdzaán dóó Yádilhil Bits'áádéé' Beehaz'áanii – Diné Natural Law:
Hoolzhish baa hane'ígíí shił bééhózin dóó baa náháhshne' dooleel.**

I will identify the process and importance of time.

PO 1. Tł'éégo dóó jigo hoolzhishígíí bik'ehgo bee na'nishtin dooleel.

I will demonstrate the various responsibilities at the appropriate time of day.

PO 2. Hoolzhish bil hahodít'éhígíí binahash'áago bóhneedzáago áashlil dooleel.

I will develop and organize daily plans with a life purpose.

PO 3. Nahasdzaán biyi' dóó bikáá' hólónígíí naashkaah dóó baa náháhshne' dooleel.

I will research natural resources on Navajo land.

PO 4. Diné bikéyah bikáá'góó naaldlooshii dóó naat'agii dóó ch'osh al'aan ádaatéhígíí naashkaah dooleel.

I will research the different types of wildlife and insects on Navajo land.

Concept 4 - Diyin Nihokáá Dine'é Bi Beehaz'áanii – Diné Common Law:

Diyin Dine'é bits'áádéé' beehaz'áanii naashkaahgo binahjji' she'iina' (shina'nitin, she'ó'ool'j' dóó she'oodla') baa ákodíneesjil.

I will analyze the appropriate life skills to become self sufficient.

PO 1. Shighan haz'áádóó shee'ó'ool'jil shil niljigo bee iiná ádeeshlil.

I will incorporate my family values to become self sufficient.

PO 2. Shighan haz'áádóó shik'ei yee iiná ádeel'iné nideeshkah.

I will research how clans played a role in community and economic development.

PO 3. A'ahódlí óolyéhígíí nideeshkah.

I will analyze the attributes of a trustworthy person.

PO 4. Hódza' bee adoodlehígíí naashkaah dooleel.

I will evaluate self-assured leaders.