

## 4th-6th Oral Diné Language Standards

**Standard: Diné bizaad dóó bibee ó'ool'ijil choosh'ijigo ísinists'áá' dóó bee yáshti'go saad bik'i'diishtijh dooleel.**

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

<b>Nitsidzikees Dzizlijj'</b> <i>One begins To think and Do Things On One's own (4-6<sup>th</sup>)</i>	<b>Concept 1 –Nitsáhakees</b> <b>Ísinists'áá'go Diné bizaad bik'i'diishtijh dooleel.</b> I will listen to and understand the basic Diné language.
	<b>PO 1. T'áá háida yálti'go íyisíí baa yá'áti'ígíí yísinists'áá'go baa náhashne' dooleel.</b>  I will listen to a speaker and restate the main points.
	<b>PO 2. Íyisíí biniiyé saad bee yádaati'ígíí biká ísinists'áá' dooleel.</b>  I will listen and seek for specific information.
	<b>PO 3. Hane' bik'i'diitánígíí beesh'ijj dooleel.</b>  I will demonstrate my comprehension by acting out a story.
	<b>PO 4. Shighandi t'áadoo le'é dahólónígíí dabízhí' shil bééhózin dooleel.</b>  I will identify and name various objects in and around my home.
<b>Nitsidzikees Dzizlijj'</b> <i>One begins To think and Do Things On One's own (4-6<sup>th</sup>)</i>	<b>Concept 2 – Nahat'á</b> <b>Shizaad hazhó'ó bee yáshti' dooleel.</b> I will speak proper Dine language.
	<b>PO 1. Bił da'íinishta'ígíí kót'éego bidishnii dooleel.</b>  I will give oral directions to my peers.
	<b>PO 2. Áhát'íní saad* choosh'ijigo k'ad áasht'ijlígíí baa hashne' dooleel.</b>  I will use verb modes appropriately to describe what I am doing.
	<b>PO 3. Bił da'íinishta'ígíí bił ahil nidahashne' dooleel.</b>  I will hold a simple conversation with my peers.
	<b>PO 4. Ha'oodzii' t'áá yéego nidanitl'aayígíí bee yáshti' dooleel.</b>

## 4th-6th Oral Diné Language Standards

I will converse with more complex sentences.

\*Áhát'í saad is used for verbs (Salina Bookshelf)

<b>Nitsídíikees Dziłíí'</b> <i>One begins To think and Do Things On One's own (4-6<sup>th</sup>)</i>	<b>Concept 3 – líná</b> <b>Hane' bóhool'á'ígíí baa hashne' dooleel.</b> I will utilize the Diné language to present information in a variety of situations.
	<p><b>PO 1. Baa yá'áti'ígíí ninásélkáa'go nát'áá' baa náháshne' dooleel.</b></p> <p style="padding-left: 40px;">I will research a topic and give an oral report.</p> <p><b>PO 2. Hane' áshlaayígíí bik'eh áasht'jilgo baa hashne' dooleel.</b></p> <p style="padding-left: 40px;">I will use appropriate facial expressions, gestures, or dramatize to support my presentation.</p> <p><b>PO 3. Shee'é'ool'jil baa ákonisinígíí baa náháshne' dooleel.</b></p> <p style="padding-left: 40px;">I will demonstrate my cultural knowledge in oral presentations.</p> <p><b>PO 4. Hasláagi hane' naach'aah la' baa hashne' dooleel.</b></p> <p style="padding-left: 40px;">I will recite a poem in front of an audience.</p>
	<b>Concept 4 - Sihasin</b> <b>Shee'ó'ool'jil háisidígíí dóó áshlaaígíí baa náháshne' dooleel.</b> I will appropriately express my interpersonal communication by relating to cultural experiences.
<b>Nitsídíikees Dziłíí'</b> <i>One begins To think and Do Things On One's own (4-6<sup>th</sup>)</i>	<p><b>PO 1. Bił kéehasht'íinii áda'ool'jilgo saad yee yádaalti'ígíí yíisínísts'áá'go bik'i'diishtjil dooleel.</b></p> <p style="padding-left: 40px;">I will listen and understand language spoken in my immediate community.</p> <p><b>PO 2. Dinéjí áda'ool'jilígíí shináalgo bina'idishkid dooleel.</b></p> <p style="padding-left: 40px;">I will ask questions about cultural events within my immediate community.</p> <p><b>PO 3. Adééhodeeszijil dóó shik'éi baa hashne' dooleel.</b></p> <p style="padding-left: 40px;">I will introduce myself and my extended family.</p> <p><b>PO 4. Sin dóó hane' naach'aahígíí bee hashtaal dóó baa hashne' dooleel.</b></p> <p style="padding-left: 40px;">I will recite songs and poems to an audience.</p>