

7th-8th Diné Government Standards

Standard: Diné Bi Beenahaz'áanii Atsé Siléi baa ákonisin dooleel.

I will understand and apply the Navajo Nation Laws (Traditional Law, Customary Law, Natural Law and Common Law).

Hanitsékees Hazlǫ́í (One's thoughts begin to exist (7th-8th grade))

<p>Concept 1 - Diyin Bits'áádéé' Beehaz'áanii - Diné Traditional Law: Diyin bits'áádéé' bi beehaz'áanii bik'ehgo da'ínishígíí naashkah dóó baa náhashné' dooleel. I will examine and critique each Diné Traditional Law (Executive, Legislative, Judicial and Security Branches).</p>
<p>Ha'a'aah – Nitsáhákees – Executive Branch</p> <p>PO 1. Bee haz'áanii bil 'oo'nishjí biyaadóó naakits'áadah 'a'aan da'ínishígíí shil bééhózin dooleel.</p> <p style="padding-left: 40px;">I will name and identify the 12 divisions.</p> <p>PO 2. Áshdla' bii'niligíí a'aa da'iinishígíí shil bééhózin dooleel.</p> <p style="padding-left: 40px;">I will identify the (five) 5 subdivisions.</p> <p>PO 3. Bee haz'áanii bil 'oo'nishjí biniyé bil haz'ánigíí baa nahashné' dooleel.</p> <p style="padding-left: 40px;">I will describe the purpose of at least one division.</p> <p>PO 4. Bee haz'áanii bil 'oo'nishjí 'alts'ándaasdzoogíí biniyé bil haz'ánigíí baa náhashné' dooleel.</p> <p style="padding-left: 40px;">I will describe the purpose of at least one subdivision.</p>
<p>Shádi'ááh – Nahat'á – Legislative Branch</p> <p>PO 1. Díjǫ́go nahat'á bibee haz'áanii bina'anish shil bééhózin dooleel.</p> <p style="padding-left: 40px;">I will identify and list the Four Standing Committee.</p> <p>PO 2. Díjǫ́go nahat'á bibee haz'áanii binaanish íl'ínigíí baa hashne' dooleel.</p> <p style="padding-left: 40px;">I will explain the roles and duties of the Four Standing Committee.</p> <p>PO 3. Naat'áanii bik'ehgo bá'anída'iiniligíí baa yáshti' dooleel.</p> <p style="padding-left: 40px;">I will describe the Navajo Nation election process.</p> <p>PO 4. Naat'áanii dóó Diné bi beehaz'áanii binaanish shil bééhózin dooleel.</p> <p style="padding-left: 40px;">I will describe the purpose of the Navajo Nation Rules and Ethics.</p>
<p>E'e'aah – Iiná – Judicial Branch</p> <p>PO 1. Aadahwiinit'í naakigo bil haz'ánigíí bina'anish <i>hooghan haz'áníjí bihwéeldi dóó hózhójí nahat'á</i> naashkaah dooleel.</p> <p style="padding-left: 40px;">I will research family and peacemaking courts.</p>

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PO 2. Aadahwiinít'í bíł haz'ánígíí binaanish bee al'aan da'iníshígíí baa hashne' dooleel.

I will compare the differences in the family and peacemaking courts.

PO 3. Aadahwiinít'ííjí dóo *Hózhóǫ́jí nahat'áájí* bíł haz'ánígíí binaanish shil bééhózin dooleel.

I will define the roles of a Peacemaking and Judiciary court system.

PO 4. Aadahwiinít'ííjí bíł haz'áagi biniyé holonígíí naashkaah dooleel.

I will analyze the purpose of a judicial system.

Náhookos – Sihasin –Ha'idéest'íí'- Security Branch

PO 1. Ha'idéest'íí'jí al'aan át'éego hadeesil dóo tsxíłgo hane' adeeshlíl.

I will assess different types of emergency situations and make a report.

PO 2. Łahgo anáhoot'i' hazlį'go alkée' ahodooníligíí shil bééhozingo ádeeshlíl.

I will perform the correct emergency procedure to respond to an emergency situation.

PO 3. At'i'doolíligíí bits'aa ahát'i'nígíí baa ákonisin dooleel.

I will be alert of an impending emergency.

PO 4. Anáhóót'i' hazlį'go í'doolnígíí baa hodeeshnih.

I will report an emergency situation by role playing.

Concept 2 - Diyin Dine'é Bits'ááǫ́ǫ́' Beehaz'áanii – Diné Customary Law:

Diyin Dine'é bits'ááǫ́ǫ́' beehaz'áanii náásgóo iiná bee ánisht'ée dooleelígíí bóhoosh'aah.

I will identify my goals.

PO 1. Yá'át'éehgo tsíłkéi dóo ch'ikéi bee ha'áhooníinii nishlíl dooleel.

I will demonstrate positive role model through cultural teachings.

PO 2. Nihina'nitin binahjí' shini' yá'át'éehgo hadít'éhígíí la' baa hashne' dooleel.

I will share ways to balance my mental health from cultural teaching.

PO 3. Nihich'iya' nihits'íis bá yá'át'éehígíí baa hashne' dooleel.

I will describe and list nutritional traditional foods.

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PO 4. Ádóone'é nishlínígíí baa hane' nísélkáa'go shił bééhózin dooleel.

I will research the attributes of my primary clans.

**Concept 3 - Nahasdzaán dóó Yádilhił Bits'ááđéé' Beehaz'áanii – Diné Natural Law:
Hoolzhish baa hane'ígíí shił bééhózin dóó baa náhashne' dooleel.
I will identify the process and importance of time.**

PO 1. Tł'éégo dóó jíigo hoolzhishígíí baa náhashne' dooleel.

I will present the value of time of day to my peers.

PO 2. Hoolzhish la' bił hahodít'éhígíí bináhash'áa dooleel.

I will plan and prepare for daily activities.

PO 3. Hoolzhish hahodít'éhígíí baa hane' la' beesh'íigo baa náhashne' dooleel.

I will role play a story that represents time of day and night.

PO 4. Hoolzhish bił hahodít'éhígíí éi shíí' siljí'.

I will apply expected duties in a day.

**Concept 4 - Diyin Nihookáa Diné Bi Beehaz'áanii – Diné Common Law:
Diyin Dine'é bits'ááđéé' beehaz'áanii naashkaahgo binahjí' she'iina'
(shina'nitin, she'é'ool'í' dóó
she'oodla') baa ákodíneesjil.
I will analyze the appropriate skills to become self sufficient.**

PO 1. Na'nitin bee náshi'dineezta'ígíí be'esh'íi dooleel.

I will practice my family values.

PO 2. Shik'éi dóó shidine'é shił nilj dóó dínisingo baa náhashne' dooleel.

I will demonstrate ways to apply my family values.

PO 3. Diné ba'ahodlínii bee bééhózinii naaltsoos bikáa' alkée' daaszohgo ádeeshlíl.

I will list character traits of a trustworthy person.

PO 4. Diné la' yá'átéehgo iiná yee át'éhígíí naashkaahgo baa hashne' dooleel.

I will interview a self-reliant person.