

7th-8th Diné History Standards

Standard: **Diné bibee'é'ool'jil dóo ádahóót'jídígíí shil niljigo ádííínisht'i' dooleel.**

I will understand historical/factual events, people and symbols that influence my family.

Hanitsékees Hazlį́į́ (One's thoughts begin to exist. (7th-8th Grade))

Concept 1 – Nihidine'é nát'áá' baa náhane'go, nihe'é'ool'jil dóo nihizaad bee hadahodiidzaayígíí baa ákonisin dooleel.

I will present how Diné people and events have influenced the development of Diné communities and culture to the present day.

PO 1. Diné kéedahat'jígóó t'áá ákwíjį́ binaanish ádeil'jį́ nít'ée'ígíí naashkaah dooleel.

I will research daily survival skills from the past that influenced the development of my community.

PO 2. Nihidine'é binahjį́ bee béedaho'doosjį́dígíí dóo baa dahane'ígíí shil bééhózin dooleel.

I will identify an event relating to important people in Diné history.

PO 3. Nákéé' náhane' la' baa náhahne' dooleel.

I will report on a historical event.

PO 4. Nahdę́' ádahóót'jídígíí díishjį́dį́ t'ahdii ádeil'inígíí la' baa hashne' dooleel.

I will create a presentation that includes historical events.

Concept 2 - Nihe'é'ool'jil, dahodiyingo nahaz'áágóó dóo nihikéyah bikáá'góó ádahóót'jídígíí shil bééhózin dooleel.

I will make connections between my culture, sacred sites and historical events.

PO 1. Diné Nááhódlóonii al'aan ádaat'éhígíí be'iina' dóo bikéyah naashkaahgo baa náhahne' dooleel.

I will research and compare Athabaskan and Diné lifestyles and cultures.

PO 2. Dinék'ehgo na'nitin bá siléii baa náhahne' dooleel.

I will present a teaching based on Diné philosophy.

PO 3. Nihidahnaat'a'í dóo nihe'í'diidlííd bik'i sinilígíí dóo ááhyilnínígíí baa hodeeshnih.

I will interpret the symbolic representations of the Navajo Nation flag and seal.

PO 4. Ádóone'é nishlínígíí binahjį́ na'nitin dóo hane' bidahaazláhígíí baa hashne' dooleel.

I will explain information of my clan origin stories.

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Standard: **Diné bibee’é’ool’ijł dóo ádahóót’ijłígíí shił niljigo ádííínisht’i’ dooleel.**

I will understand historical/factual events, people and symbols that influence my family.

Hanitsékees Hazlį́ <i>(One’s thoughts begin to exist (7th))</i>	<p>Concept 3 - Nihinaagóó bitsį’ yishtłizhii kéédahat’ínígíí dóo shidine’é bahane’ ahaąah naashnilgo baa hashne’ dooleel. I will analyze and interpret major historical events of Diné and neighboring tribes.</p>
	<p>PO 1. Anaa’ náhoodleeldąą’ biniinaa ádahóót’ijłígíí shił bééhodoozįł dóo baa hashne’ dooleel. I will analyze and demonstrate my knowledge of Diné wars within the surrounding areas.</p> <p>PO 2. 1680 yihah dóo hóshdęé’ Diné dabi’disnáago baa dahane’ígíí shił bééhózin dooleel. I will identify the historical events that pertain to the 1680s captivities.</p> <p>PO 3. Nahdęé’ 1800 dóo 1899jį’ hoolzhiizh yęędąą’ ana’í bił choda’ahiil’įį nít’ęé’ígíí shił bééhózin dooleel. I will identify peacetime relations with neighboring people in the 1800s.</p> <p>PO 4. Naaki góne’ da’ahijoogąą’ yęędąą’ Diné bizaad bee ak’eh hodeesdlį’ígíí shił bééhózin dooleel. I will describe how Diné language played a role in World War II.</p>
	<p>Concept 4 – Nihina’nitin, nihe’é’ool’ijł dóo nihizaad nidaasya’ígíí náásgóo yilyéłígíí shił bééhózin dooleel. I will understand the integrity of my culture, language and values that are protected and maintained.</p>
	<p>PO 1. She’é’ool’ijł dóo she’iina’ ádeeshłlígíí bóhoosh’aah dooleel. I will apply my customary teachings to my livelihood.</p> <p>PO 2. Nihe’é’ool’ijł dóo naalyéhé altaas’éí lahgo áánłígíí baa náháhne’ dooleel. I will identify changes in customs and goods.</p> <p>PO 3. Hoolzhishdęé’ hooghan al’aan ádaat’éego ádaalyaaígíí íshjání ádeeshłlįł. I will present examples of changes in architecture/housing.</p> <p>PO 4. Shizaad shił niljigo náásgóo yishłéel dooleelígíí baa yáshti’ dooleel. I will describe ways to value and maintain my Diné language.</p>