

## 7th-8th Oral Diné Language Standards

**Standard: Diné bizaad dóó bibee ó'ool'įįł choosh'įįgo ísínísts'ąą' dóó bee yáshti'go saad bik'i'diishtįįh dooleeł.**

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

<b>Hanitsikees Nilíńii Hazlį́</b> <i>One's Thoughts begin To Exist (7-8<sup>th</sup> grade)</i>	<b>Concept 1 – Nitsáhákees</b> <b>Ísínísts'ąą'go Diné bizaad bik'i'diishtįįh dooleeł.</b> I will listen and understand the basic Diné language.
	<b>PO 1. Shidine'é ahił dahalne'go bik'i'diishtįįh dooleeł.</b> I will understand conversations among my people.
	<b>PO 2. Hasłąągi naanish bich'į' shi'dil'áago bik'eh áasht'įįł dooleeł.</b> I will perform cultural duties asked of me in social settings.
	<b>PO 3. Hane' sání yísínísts'ąą'go bik'i'diishtįįh dooleeł.</b> I will understand oral stories in the Diné language.
<b>anitsikees Nilíńii Hazlį́</b> <i>One's Thoughts begin To Exist (7-8<sup>th</sup> grade)</i>	<b>Concept 2 - Nahat'á</b> <b>Diné bizaad bóhool'ą'ígíí bee yáshti' dooleeł.</b> I will begin to demonstrate the basic Navajo language structure by using oral communication.
	<b>PO 1. Bił da'íńishta'ígíí alkeé' honi'ąągo kónínéeł bidishńį dooleeł.</b> I will give a series of directions to a peer.
	<b>PO 2. Áhát'į saad<sup>1</sup> al'aan ánáá'ńlígíí shił bééhózin dooleeł.</b> I will recognize patterns in regular and irregular verbs.
	<b>PO 3. Áhát'į saad<sup>1</sup> choo'ínígíí át'éego shił bééhózin dóó bee yáshti' dooleeł.</b> I will correctly use first, second, and third person verb usage. <i>i.e. Shíla' tánąsgis, nílá' tánígis, bíla' tánéigis.</i>
<b>PO 4. Hane' t'áá nanitł'aayígíí bee ahił dahwiilne' dooleeł.</b> I will converse in complex narratives.	

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Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

<b>Hanitsikees Nilíinii Hazlíf'</b> <i>One's Thoughts begin To Exist (7-8<sup>th</sup> grade)</i>	<b>Concept 3 – liná</b> <b>Hane' bóhool'á'ígíí baa hashne' dooleel.</b> I will utilize the Diné language to present information in a variety of situations.
	<p><b>PO 1. Hastói dóo sánii bahane' danlínígíí nát'áá' baa náháhshne' dooleel.</b></p> <p style="padding-left: 40px;">I will interview an elder on a culture topic and present.</p> <p><b>PO 2. Hane' biyi' ádahóót'ijidígíí bik'i'diishtijhgo beesh'ij dooleel.</b></p> <p style="padding-left: 40px;">I will enact cultural stories.</p> <p><b>PO 3. Diné bibee ó'ool'ijil la' baa hashne' dooleel.</b></p> <p style="padding-left: 40px;">I will show and tell about a cultural item</p> <p><b>PO 4. Dinék'ehjí sin t'áá bá bee nahaz'ání góne' la' bee hashtaal dooleel.</b></p> <p style="padding-left: 40px;">I will sing a song that is seasonally appropriate.</p>
<b>Hanitsikees Nilíinii Hazlíf'</b> <i>One's Thoughts begin To Exist (7-8<sup>th</sup> grade)</i>	<b>Concept 4 - Sihasin</b> <b>She'ó'ool'ijil háísidígíí dóo áshlaayígíí baa náháhshne'dooleel.</b> I will appropriately express my interpersonal communication by relating to cultural experiences.
	<p><b>PO 1. Álah da'íllígóo diné bizaad bee yádaati'ígíí bik'i'diishtijh dooleel.</b></p> <p style="padding-left: 40px;">I will comprehend language spoken in my surrounding Navajo communities (e.g. Navajo radio stations, KTNN, KGAK, cultural events)</p> <p><b>PO 2. Shinaagóo ádahoot'éhígíí bína'idíshkidgo shil ééhózin dooleel.</b></p> <p style="padding-left: 40px;">I will ask questions in order to gather information about my surrounding communities.</p> <p><b>PO 3. Shinaagóo ádahoot'éhígíí baa hashne' dooleel.</b></p> <p style="padding-left: 40px;">I will present information about my surrounding communities.</p> <p><b>PO 4. Azhish dóo sin baa ákonisin dóo baa honisáago náás yishléel dooleel.</b></p> <p style="padding-left: 40px;">I will maintain dances and songs by appropriate participation.</p>