

9th – 10th Diné History Standards

Standard: **Diné bibee’é’ool’jįł dóó ádahóót’įįdígíí shįł nilįgo ádííńisht’i’ dooleel.**

I will understand historical/factual events, people and symbols that influence my family.

‘Ádá Nitsídíkees Dzizdzįį’ – One begins to think about all things. 1th - 6th Grade

Concept 1– Nihidine’é nát’áą’ baa náháne’go, nihe’é’ool’jįł dóó nihizaad bee hadahodiidzaayígíí baa ákonisin dooleel.

I will present how Diné people and events have influenced the development of Diné communities and culture to the present day.

PO 1. Áłtsé Dine’é kéédahat’įįdąą’ be’iina’ siláagi bił hahodít’é yęę díįįđi t’ahdii bee ániit’ęegi naashkaah dooleel.

I will research the First People and their influences on our current governance and family relationship.

PO 2. Nihinaat’áanii nihaa atídaát’įįdgo binahjį’ ch’ídabi’dit’áhígíí naashkaahgo baa náháshne’ dooleel.

I will research Diné leaders’ accomplishments and impacts on Diné history.

PO 3. Nahdęę’ ádahoodzaayígíí bina’ídishkid dóó nináshkaahgo alkée’ honi’ąągo baa náháshne’ dooleel.

I will research and analyze the Diné historical events.

PO 4. Dinék’ehgo áda’al’ínígíí lahgo ádaadzaayígíí naashkaahgo baa náháshne’ dooleel.

I will research and analyze changes in cultural practices.

Concept 2 - Nihe’é’ool’jįł, dahodiyingo nahaz’ąągóó dóó nihikéyah bikáá’góó ádahóót’įįdígíí shįł bééhózin dooleel.

I will make connections between my culture, sacred sites and historical events.

PO 1. Diné Nááhódlóonii dóó nihidine’é dah yikahígíí naashkaah dooleel.

I will research the link between Athabascan and Diné people.

PO 2. Dinék’ehgo álchíní nilzėegi na’nitin nihá niilyáhígíí shįł bééhózin dooleel.

I will demonstrate knowledge of traditional Rites of Passage.

PO 3. Diné bikéyah bikáá’góó dóó binaagóó dah naat’a’i dóó bee ‘i’diidlíid chódao’ínígíí ahaąą naashnil dooleel. (Hoozdo, Áshjįh Bito’, Yootó, Dibé Nitsaa)

I will compare and contrast symbols of Arizona, Utah, New Mexico, Colorado and the Navajo Nation flags and seals.

PO 4. Ádoone’é nishłínígíí binahjį’ na’nitin dóó hane’ bídaháazláhígíí bee íshjání ádíńiszin dooleel.

I will apply kinship by using the appropriate teachings.

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I will understand historical/factual events, people and symbols that influence my family.

Concept 3 - Diné an Nihinaagóó bitsį’ yishtłizhii kéedahat’ínígíí dóó shidine’é bahane’ ahąąh naashnilgo baa hashne’ dooleel.

I will analyze and interpret major historical events of Diné and neighboring tribes.

PO 1. Diné bikéyah hane’ bidadiit’i’ígíí la’ bína’ídishkidgo naashkaah dooleel.

I will interview and research historical homelands.

PO 2. Wáashindoon hodeezłįį’dáą’ nihe’é’ool’jįł dóó nihinaagóó bitsį’ yishtłizhii be’iina’ al’ąą ádzaayígíí naashkaah dooleel.

I will research how American government affected the Diné way of life and that of surrounding tribes.

PO 3. Hwéeldigóó yisnááh ádaho’diilyaa yéędáą’ naaltsoos bee alghada’deet’ąągo bee Diné biwáashindoon hazłįį’ígíí naashkaah dooleel.

I will research and analyze the Treaty of 1868.

PO 4. Diné nidaazbaa’ígíí baa hane’ bína’ídishkid dóó naashkaah dooleel.

I will interview and research stories of Diné soldiers.

Concept 4 – – Nihina’nitin, nihe’é’ool’jįł dóó nihizaad nidaasya’ígíí náąsgóó yilyéłígíí shįł bééhózin dooleel.

I will understand the integrity of my culture, language and values that are protected and maintained.

PO 1. Dinék’ehgo na’azheeh dóó k’ée’dilyééh ádaat’éii bínida’niltinígíí baa ákonisin dooleel.

I will identify and apply culturally appropriate uses of places and time.

PO 2. Nahasdzaán t’áa si’ąą nít’ée’ dóó Dinéjí nákéé’ náhane’ alhąąh naashnilgo naaltsoos bee hadideeshłįł.

I will present a timeline that reflects parallel historical events from across the globe and Diné Nation history.

PO 3. Hooghan haz’ánídóó niléi k’ee’aan nahaz’ąąjį’ hadahodiidzaaígíí bina’idishkidgo naashkaah dooleel.

I will interview and research the reasons for changes in living environments. (Home and Community)

PO 4. Hodeeyáádąą’ dóó díshjįįjį’ biniinaa ádahóót’įįdígíí la’ baa náhąshne’dooleel.

I will research the purpose of events in a historical timeline.