

## 9th-12th Diné Culture Standards

**STANDARD: K'é dóo nitsáhákees dóo nahat'á náásgóó iiná bee siih hasingo ádoolníł.**  
I will develop an understanding of Diné way of life.

'Ádá Nitsídziłkees Dzizdzlį́ – One begins to think about all things. (9<sup>th</sup>-12<sup>th</sup> Grade)

**Concept 1 - Nitsáhákees**

**Shintsáhákees bee ádił nishdlį́ dóo bee ádaa'ákonisdzin dooleel.**  
I will recognize and value my thoughts and personality.

**PO 1. She'iina' baa ákoniizį́'ígíí bee ádił nishdlį́ dóo bee ánísh't'ée dooleel.**

I will apply and practice what I have learned about self-respect and awareness.

**PO 2. Yódi shídéet'i'ígíí baa áhášyáą dóo binahjį́' na'nishtin dooleel.**

I will care for my belongings and teach accordingly.

**PO 3. Nit'iz áltaas'éei baa hane' dóo bídeet'i'ígíí baa hashne' dooleel.**

I will present and explain cultural items and jewelry.

**PO 4. Jį́ dóo t'ée' na'nitin bídadéet'i'ígíí be'esh'į́ dóo bik'ehgo naasháa dooleel.**

I will employ rules of daytime and nighttime.

**Concept 2 – Nahat'á**

**Nahat'a' bits'áádóó anootłį́gíí bik'ego ánísh't'ée dooleel.**  
I will apply and practice the Diné way of life with confidence.

**PO 1. Nahasdzaán dóo Yádilhił bibee haz'áanii baa hane' ígíí baa hashne' dooleel.**

I will present cultural teaching about earth and sky.

**PO 2. K'é hwiindzin bóhool'á'ígíí binahjį́' bił da'íinishta'ígíí k'é bidishnį́ dooleel.**

I will research clan groups to recognize my peers as relatives.

**PO 3. Nahasdzaán bikáa'gi bee da'iináanii bee ádaa'ákonisdzin dooleel.**

I will practice respect of nature in my daily life.

**PO 4. Naat'agii dóo ch'osh dahináanii baa yáshti' dooleel.**

I will design a preservation project for sacred birds and insects.

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<p><b>Concept 3– Iiná</b>  <b>Bits'áádóó bee da'iináanii baa ákonisin dooleel.</b>          I will implement and recognize the Diné lifestyle.</p>
<p><b>PO 1. Hooghan t'áá al'aan ádaat'éego baa hane'ígíí naashkaah dóo baa hashne' dooleel.</b></p> <p style="padding-left: 40px;">I will research and present on the history of the different types of hogans.</p> <p><b>PO 2. Kéyah dóo Nahasdzaán dóo tó hane' bídadéét'i'ígíí naashkaah dooleel.</b></p> <p style="padding-left: 40px;">I will research the cultural stories relevant to land and water.</p> <p><b>PO 3. Nanise' ch'il altaas'éí shił bééhózin dóo choosh'jį dooleel.</b></p> <p style="padding-left: 40px;">I will integrate different uses of plants.</p> <p><b>PO 4. Azee' altsaas'éí choidoo'jįł biniyé hasht'edoolníł shił bééhózin dooleel.</b></p> <p style="padding-left: 40px;">I will explain the steps in preparation of traditional herbs used for medicine.</p>
<p><b>Concept 4– Siihasin</b>  <b>Diné'ehjí na'nitin siláhígíí bóhoosh'aahgo éí bee siih dinisdzin dooleel.</b>          I will apply and practice the Diné way of life with confidence.</p>
<p><b>PO 1. Honeeshgish dóo kọ' siláagi baa hane' dóo bee o'ool'jįłígíí shił bééhózin dooleel.</b></p> <p style="padding-left: 40px;">I will recognize and demonstrate the stories related to fire stick.</p> <p><b>PO 2. Tó shił niljįgo baa ahééh nisin dooleel.</b></p> <p style="padding-left: 40px;">I will appreciate the significant of water.</p> <p><b>PO 3. Haigo dahane' bee na'nitinígíí bee ánísh't'ée dooleel.</b></p> <p style="padding-left: 40px;">I will apply the moral teachings of winter stories.</p> <p><b>PO 4. Alch'į' naazléii bídadéét'i'ígíí bee ánísh't'ée dóo baa náháhne' dooleel.</b></p> <p style="padding-left: 40px;">I will live and retell the stories related to Duality.</p>