

9th-12th Oral Diné Language Standards

Standard III-Diné bizaad dóó bee e'e'óólííł choosh'ígó bee ínist'áá dóó bee yásht'i' dóó bee ha'asííłgo biniyéhígíí bík'i'díishtjįhdo.

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

Ádá Nitsídziíkees Dziłjį' <i>One Begins To Think About All Things. (9th 12th grade)</i>	Concept 1 – Nitsáhakees Ísísts'áá'go Diné bizaad bík'i'diishtjįh dooleel. I will listen and communicate effectively with logical Diné language structure appropriate to various situations.
	PO 1. Ółta' góne' t'áá ákwííjį saad bee shich'į' yáti'ígíí bík'i'diishtjįh dooleel. I will comprehend Diné bizaad spoken to me in school.
	PO 2. Kónínééh shi'di'núigo saad choo'ínígíí t'áá ákót'éego bík'eh é'ésh'įjį dooleel. I will respond physically to complex commands including postpositions and actions.
	PO 3. T'áá háida t'áá nízadji' halne'go bík'i'diishtjįh dooleel. I will demonstrate my understandings of oral narratives and other authentic stories.
Ádá Nitsídziíkees Dziłjį' <i>One Begins To Think About All Things. (9th 12th grade)</i>	Concept 2 – Nahát'á T'áá ádahooníłgóó saad yá'adaat'éhígíí bee yáshti' dooleel. I will listen and communicate effectively with logical Dine language structure appropriate to various situations.
	PO 1. Diné bizaad bohónéedząągo choosh'įjį dooleel. I will utilize the Diné language in any setting.
	PO 2. Shizaad doo shiłnanit'agóó bee na'ídishkid dooleel. I will formulate questions.
	PO 3. Iiná bína'ídishkidgo náásgóó bee ánisht'ée dooleel. I will ask questions and apply information gained to real life situations.
	PO 4. Hane' dóó saad bee siih hwiinidzinígíí bee ahįł dahwiilne' dooleel. I will speak fluently in various situations/dialogue.

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Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately.

<p>Á dá Nitsídíikees Dzizlį́ <i>One Begins To Think About All Things. (9th 12th grade)</i></p>	<p>Concept 3 – Iiná Hane' bóhool'á'ígíí baa hashne' dooleel. I will utilize the Diné language to present information in a variety of situations.</p> <hr/> <p>PO 1. Shizaad dóó she'é'ool'įįł bidziilgo bee na'nishtin dooleel. I will present a persuasive speech on a cultural topic.</p> <p>PO 2. Hane' atah hadishlaayígíí be'esh'įį dooleel. I will perform a student-created skit to an audience.</p> <p>PO 3. Ch'iyyáán altaas'éí la' ádeeshlíl dóó bee nina'díneeshłįł. I will prepare a traditional dish and share the recipe.</p> <p>PO 4. Diné k'éhjí sin al'ąą ádaat'éhígíí la' bee háshtaal dooleel. I will sing a variety of Diné songs.</p>
	<p>Concept 4– Sihasin Saad dóó bíł nanitł'ahgoo t'áá altsohgo choyool'įį dooleel. I will communicate effectively by making connections to personal, social, cultural, and historical experiences.</p>
<p>Ádá Nitsídíikees Dzizlį́ <i>One Begins To Think About All Things. (9th 12th grade)</i></p>	<p>PO 1. Dinék'ehjí kóníneh shi' doo'niidgo biké k'ehgóó áashtįįł dooleel. I will respond to oral commands accurately.</p> <p>PO 2. Shik'ei dóó shilnilígíí baa yáshti'go háí da bíł ahil hashne' dooleel. I will hold a conversation about myself, my family and my interests.</p> <p>PO 3. Dinéjí í'óól'įįłígíí nideeshkah dóó baa náhášne' dooleel. I will research and present Diné cultural items.</p> <p>PO 4. Sin t'áá shí ádaashlee'go bee hashtaal dooleel. I will compose my own songs.</p>