

## Pre K-3rd Oral Diné Language Standards

**Standard: Diné bizaad dóo bibee ó'ool'íjł choosh'íjgo ísínísts'áá' dóo bee yáshti'go saad bik'i'diishtíj dooleel.**

Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand what I am being taught.

<i>'Ádaa 'Ákozniidzíj' – One Becomes Aware of Self (K-3<sup>rd</sup> grade)</i>	<b>Concept 1 – Nitsáhakees</b> <b>Ísínísts'áá'go Diné bizaad bik'i'diishtíj dooleel.</b> I will listen to and understand the basic Diné oral language.
	<b>PO 1. Ísínísts'áá'go saad t'áá ákwíjł chodao'ínígíí bik'i'diishtíj dooleel.</b>  I will listen to and understand everyday situational speech.
	<b>PO 2. Shi'dil'áago bik'i'diishtíj dóo bik'ehgo áasht'íjł dooleel.</b>  I will respond accurately to commands and instructions.
	<b>PO 3. Dinéjı́ shıl hane'go bik'i'diishtíj dooleel.</b>  I will demonstrate my understandings of oral narratives.
<i>'Ádaa 'Ákozniidzíj' – One Becomes Aware of Self (K-3<sup>rd</sup> grade)</i>	<b>Concept 2 – Nahat'á</b> <b>Diné bizaad bóhool'á'ígíí bee yáshti' dooleel.</b> I will begin to demonstrate the basic Navajo language structure by using oral communication.
	<b>PO 1. T'áá ákwíı́ jí ádahat'ínígíí bína'ídíshkid dooleel.</b>  I will ask simple questions about daily routines.
	<b>PO 2. Áhát'ı́ saad<sup>1</sup> hazhó'ó choosh'íj dooleel.</b>  I will speak using verbs correctly.
	<b>PO 3. Bínashídíkídígíı́ nát'áá' baa náháshne' dooleel.</b>  I will answer simple questions about myself.
	<b>PO 4. Ha'oodzı́ı́ t'áá ádaalts'ísígíı́ bee yásht'i' dooleel.</b>

<sup>1</sup> Áhát'ı́ saad is used for verb terms (Salina Bookshelf)

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	I will speak in one word or simple sentences, i.e. noun + verb word order.
'Ádaa 'Ákozniidzií' – One Becomes Aware of Self (K-3 <sup>rd</sup> grade)	<b>Concept 3 – Iiná</b> <b>Hane' bóhool'á'ígíí baa hashne' dooleel.</b> I will utilize the Diné language to present information in a variety of situations.
	<b>PO 1. Hane' yázhí baa náháhshne' dooleel.</b>  I will describe a character in a short story.
	<b>PO 2. Hane' baa yáshti'ígíí naashchidgo baa náháhshne' dooleel.</b>  I will use puppetry, acting and imitation to present information.
	<b>PO 3. Shizaad doo shil nanit'agóó bee yáshti' dooleel.</b>  I will speak Diné language using grammar accurately.
	<b>PO 4. T'áá Dinéjí sin ła' bee hashtaal dooleel.</b>  I will sing a simple song.
	<b>Concept 4 – Siihasin</b> <b>Kééhasht'íigi dóó shinaagóó shee'é'ool'íil saad choosh'íi dooleel.</b> I will utilize Diné language in the context of my community and culture.
'Ádaa 'Ákozniidzií' – One Becomes Aware of Self (K-3 <sup>rd</sup> grade)	<b>PO 1. Shighandi Dinéjí áda'ool'íilgo saad bee yádaati'ígíí yisísts'áá' dóó bik'i' diishtíih dooleel.</b>  I will listen to and understand the Diné language in the home/school.
	<b>PO 2. Shighangi dóó ólta'gi áda'ool'íilígíí bína'ídíshkid dooleel.</b>  I will ask questions about cultural activities at school and home.
	<b>PO 3. Hasłáagi dinék'ehjí adééhodeeszíil.</b>  I will introduce myself appropriately in public.
	<b>PO 4. Hasłáagi t'áá Dinék'ehjí sin nidadit'a'ígíí bee hashtaal dooleel.</b>  I will sing Navajo songs in public.